Child’s Name___________________________________________________

Special Need(s)/Disability___________________________________________________

A. Write a short paragraph describing your child. You can talk about his/her likes, dislikes, personality, favorite toys and activities, relationships with siblings or other family members.
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

B. List three areas of strength for your child.
   a. _____________________________________________________________________________
   b. _____________________________________________________________________________
   c. _____________________________________________________________________________

C. List three areas that worry you.
   a. _____________________________________________________________________________
   b. _____________________________________________________________________________
   c. _____________________________________________________________________________

D. Think about the information you have been given about your child, the assessments you have read, and your knowledge about your child. What areas of need should be addressed in the education setting?
   a. _____________________________________________________________________________
   b. _____________________________________________________________________________
   c. _____________________________________________________________________________

E. In each of the following areas, try writing a broad goal and 1-2 objectives that you would like included on the IEP.

**MOTOR SKILLS**

EXAMPLE Goal: We want Angela to play on the playground with her classmates.
EXAMPLE Objectives:
   1. She will learn how to climb a ladder and slide down a slide.
   2. She will learn how to kick a rolling ball.

Goal: _____________________________________________________________________________

Objectives: _____________________________________________________________________________

**SELF-HELP SKILLS**

Goal: _____________________________________________________________________________

Objectives: _____________________________________________________________________________

**LANGUAGE/COMMUNICATION SKILLS**

Goal: _____________________________________________________________________________

Objectives: _____________________________________________________________________________